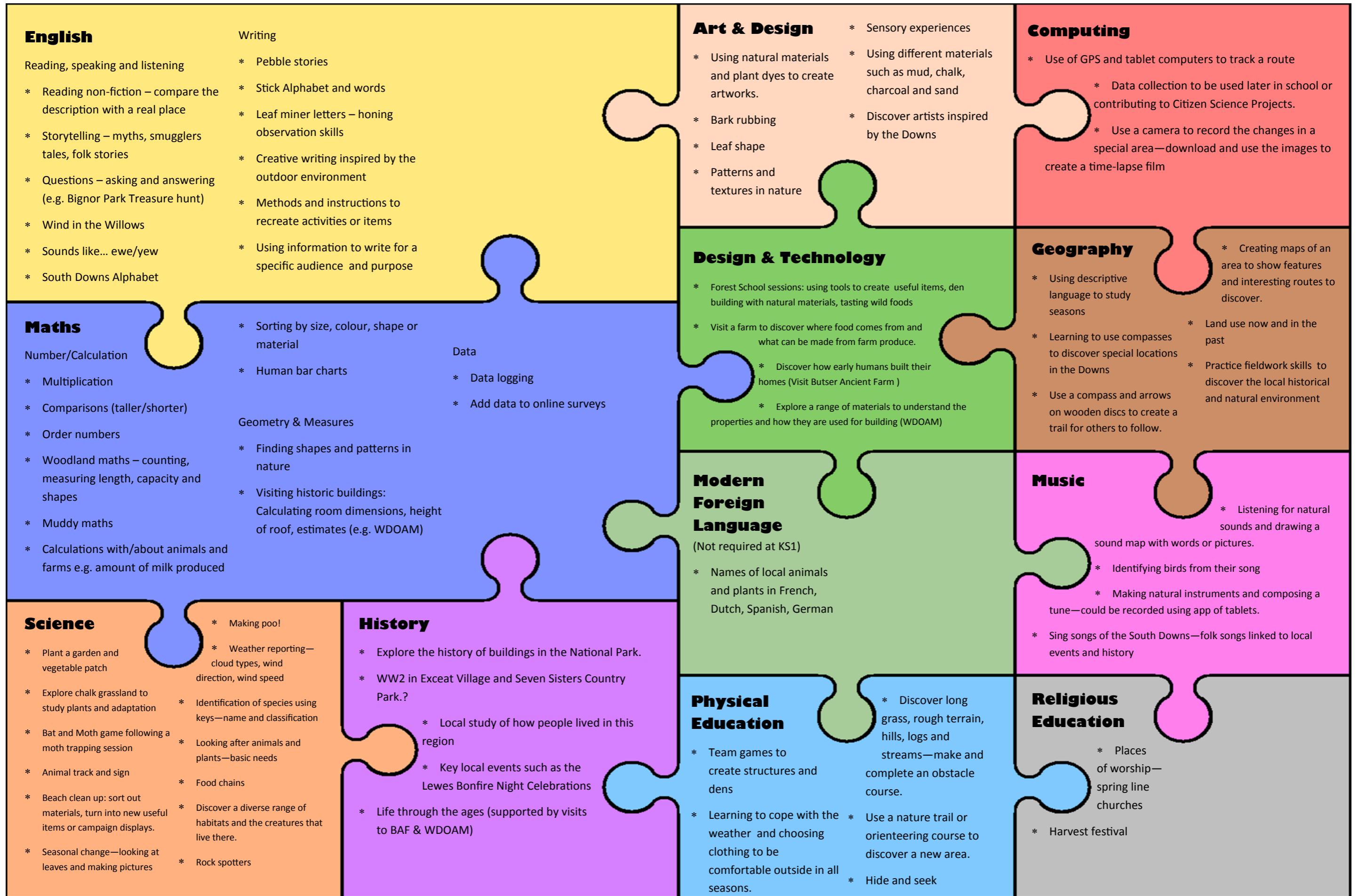


# Key Stage 1



# Key Stage 2



# Key Stage 3

<p><b>English</b></p> <p>poems</p> <p>Reading</p> <ul style="list-style-type: none"> <li>* Literacy on the farm or woods</li> <li>* Range of genres</li> <li>* Books with linked vocabulary</li> <li>* Facilitate hook activities to inspire activities after visit</li> <li>* Use of scientific terminology e.g. latin names</li> <li>* Historical comparison of language</li> <li>* Cross reference with books and</li> </ul> <p>Writing</p> <ul style="list-style-type: none"> <li>* Starters for imaginative writing</li> </ul> <p>Speaking &amp; Listening</p> <ul style="list-style-type: none"> <li>* Storytelling</li> </ul>	<p><b>Art &amp; Design</b></p> <p>weaving, felting, dyeing</p> <ul style="list-style-type: none"> <li>* Sketching the landscape</li> <li>* Field sketching techniques</li> <li>* Making baskets and woodland structures</li> <li>* Fresco painting, pottery carving,</li> </ul> <p>Natural sculptures</p> <ul style="list-style-type: none"> <li>* Traditional crafts—bows, stools, willow weaving</li> </ul>	<p><b>Computing</b></p> <ul style="list-style-type: none"> <li>* Using technology safely</li> <li>* Geocaching</li> <li>* Mapping techniques</li> <li>* Apps—ispot</li> <li>* Digital photography</li> <li>* Manipulating images</li> <li>* Looking for archaeological evidence and making connections in evidence</li> </ul>	
<p><b>Maths</b></p> <p>enclosures</p> <ul style="list-style-type: none"> <li>* Trees             <ul style="list-style-type: none"> <li>* Vital stats</li> <li>* Carbon sequestering</li> <li>* Timber yield</li> </ul> </li> <li>* Finances of farming</li> <li>* Farming             <ul style="list-style-type: none"> <li>* Feed calculations</li> <li>* Returns on investments</li> <li>* Geometry calculations for</li> </ul> </li> </ul> <p>Population samples</p> <ul style="list-style-type: none"> <li>* Cooking— weights and measures</li> <li>* Use of maths by early civilisations</li> <li>* Early surveying by romans</li> <li>* Fieldwork</li> <li>* Trail challenges based on maths</li> </ul>	<p><b>Design &amp; Technology</b></p> <p>pottery, spinning, woodwork, cooking, building</p> <ul style="list-style-type: none"> <li>* Let's get cooking—YHA</li> <li>* Making charcoal</li> <li>* Inspiration from natural structures</li> <li>* Early technology: metalwork,</li> </ul> <p>Properties and uses of wood— bow making, fire, weapons, propulsion,</p> <ul style="list-style-type: none"> <li>* Uses of plants— medicine and weaving</li> <li>* Building animal housing</li> </ul>	<p><b>Geography</b></p> <ul style="list-style-type: none"> <li>* River studies and hydrology</li> <li>* Coasts: erosion of seven sisters cliffs</li> <li>* Tourism: impact and relationship with farming and tourism</li> <li>* Stewardship</li> <li>* Map work</li> <li>* Rock types and uses in buildings (on display in Linklater)</li> <li>* Climate change evidence and impacts</li> <li>* Rocks and soils</li> <li>* Landuse change over time</li> </ul>	
<p><b>Science</b></p> <ul style="list-style-type: none"> <li>* Chemistry of making charcoal</li> <li>* Classification of plants and animals</li> <li>* Farming &amp; Food: seasonal change, growing, healthy lifestyle, animal husbandry, seeds,</li> <li>* Using smoke for curing and preserving</li> <li>* Purification of water</li> <li>* Plant dyes</li> <li>* Making and sustaining a fire</li> <li>* Properties of wood</li> <li>* Adaptations to habitats</li> <li>* Natural awareness</li> <li>* Seed dispersion</li> <li>* Growing and cultivation</li> </ul>	<p><b>History</b></p> <ul style="list-style-type: none"> <li>* Farming history and how it has changed over the years and changed the landscape too.</li> <li>* Bow making—significant turning points in history</li> <li>* Early lifestyles</li> <li>* Ancient crafts and technologies</li> <li>* Uses of plants</li> <li>* Archaeological digs</li> </ul>	<p><b>Modern Language</b></p> <ul style="list-style-type: none"> <li>* Latin names of plants—origins and meanings linked to language</li> </ul> <p><b>Foreign</b> (Not required at KS1)</p>	<p><b>Music</b></p> <ul style="list-style-type: none"> <li>* Going on-location to record high quality sounds</li> <li>* Creating musical instruments</li> <li>* Identification of birdsong—use it within compositions.</li> </ul>
		<p><b>Physical Education</b></p> <ul style="list-style-type: none"> <li>* Map reading skills &amp; Orienteering</li> <li>* Mountain biking responsibly</li> <li>* Survival skills—coping with the elements and their effects on our</li> <li>* Tracking animals and investigating how they move through the landscape—could bring in tracking technology</li> <li>* Conservation activities for physical fitness throughout life</li> <li>* Adventure activities</li> </ul> <p>bodies</p>	<p><b>Religious Education</b></p> <ul style="list-style-type: none"> <li>* Early beliefs</li> </ul> <p><b>Citizenship</b></p> <ul style="list-style-type: none"> <li>* Caring for communities</li> <li>* Impacts of joint management and partnerships—conflict and debate</li> <li>* Living with the environment</li> </ul>