

Special Spaces



We all have special places. It may be somewhere we have felt safe or happy, or where there are plants and objects that we like. Celebrate a special space within your school grounds.

1. Go out into the school grounds and with a small group, or by yourself, identify a place that you think is special.
2. Once you have found a place, look at it carefully and think about it for a while. Why do you like it especially? Look at the smallest parts as well as the whole area.
3. Plan how you can create pictures to show why this place is special. Do you want to show the whole or just part of it? Are there some angles that are better than others? How many pictures do you need to be able to say all you want to?
4. Make a display of your pictures to celebrate the special nature of the space you chose. You could add words or things you have collected from the grounds to your display.
5. Look at the places on other displays. Why do you think the people who made them think they are special?

How to use this worksheet

Aimed at:

- All ages.

Use as part of:

- An observation activity.
- Identification and recognition of special places

Curriculum links:

- PSHE/PSD
- Religious (and Moral) Education
- Art
- ICT

Purpose of this activity:

- To develop pupils' sense of place.
- To develop observational skills.
- For pupils to offer a personal response to the variety, order and beauty of the world, as experienced through observation of living things.

Equipment needed:

- Digital cameras.
- Computer with PowerPoint software (or facilities for printing and mounting displays).
- Or art equipment.

What to do:

- Pupils go out into the school grounds, working as groups or individuals.
- Pupils should find an area in the grounds which is special or important to them, and sit quietly for a few minutes observing and soaking up their surroundings.
- Pupils could use digital cameras to take pictures of the area, trying to show why it is special. Encourage them to look at small areas in detail as well as the wider picture. Alternatively, pupils could draw or paint different features in the area.
- Pupils could also collect artefacts from the area - e.g. leaves - for inclusion in their display.
- Mount the pictures to make a series of displays, or create a PowerPoint presentation of the digital images.
- Reflect on and discuss the displays.