



OUR SOUTH DOWNS SCHOOLS' CONFERENCE

Go wild!

Primary (EYFS, KS1 and KS2)

SESSION OUTLINE

Children love to learn through play.

Discover new ways to take your normal everyday curriculum and teach it outside.

You'll find this a fun and hands on workshop. We will play simple games that link to survival, food chains, life cycles, adaptations and human impact on the environment.

Little or no resources are needed to play these games and your class will absolutely love them.

SESSION DELIVERED BY:

Lucy Tozer

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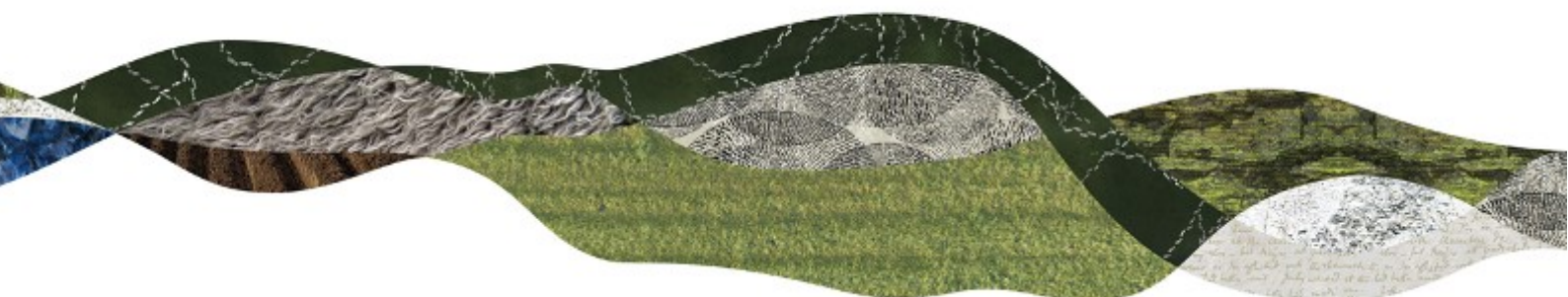


CURRICULUM LINKS

Science

USEFUL LINKS

www.rspb.org.uk/schoolvisits





OUR SOUTH DOWNS SCHOOLS' CONFERENCE

Inside-out: Planning unique and meaningful experiences that take the curriculum outdoors

Primary (KS1 and KS2)

SESSION OUTLINE

How do you get the most out of your outdoor spaces?
What is the best use of time when you go outdoors?

Explore the answers to these questions through real, engaging examples of linking the History, Science and Maths curriculum to outdoor learning.

With some practical outdoor activities and time to reflect on your own subject area/outdoor space this session will guide you through a series of steps to maximise your time outside the classroom and ensure a high quality learning experience for all. Don't forget to bring your coat!

SESSION DELIVERED BY:

Natasha Turner

Weald & Downland Living Museum

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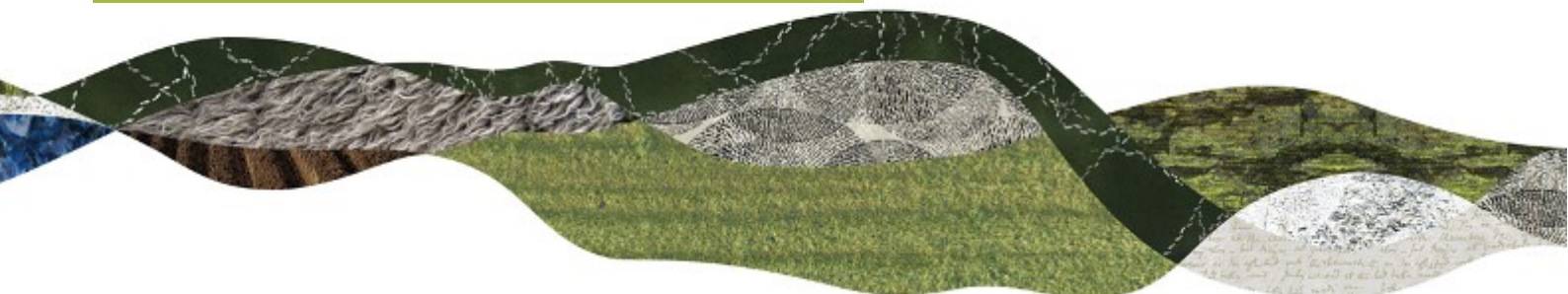


CURRICULUM LINKS

Explicit links to History, Science and Maths with discussion/reflection on other curriculum areas

USEFUL LINKS

www.wealddown.co.uk





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OUR SOUTH DOWNS SCHOOLS' CONFERENCE

Leaves, trees and learning

Primary (KS1 and KS2)

SESSION OUTLINE

A range of games and creative activities to help children appreciate the range of tree species found on their school grounds and local woodlands:

- Identify and name a variety of common wild and garden plants, including deciduous and evergreen trees
- Identify and describe the basic structure of a variety of common flowering plants, including trees.
- Recognise that living things can be grouped in a variety of ways
- Explore and use classification keys to help group, identify and name a variety of living things in their local and wider environment

SESSION DELIVERED BY:

Nikki Hills & Katie Parker

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Sussex
Wildlife Trust

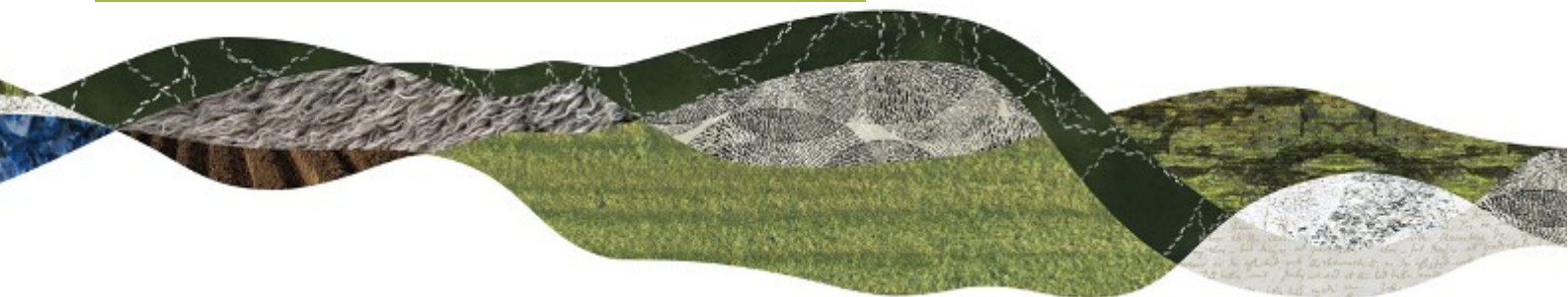
USEFUL LINKS

<https://sussexwildlifetrust.org.uk/what-we-do/environmental-education>

<https://sussexwildlifetrust.org.uk/discover/my-wild-neighbourhood>

CURRICULUM LINKS

Science





OUR SOUTH DOWNS SCHOOLS' CONFERENCE

Migrate adventure

Primary (KS2)

SESSION OUTLINE

Marvel at the migratory feats of birds. Explore the distances birds travel and the challenges they face.

Travelling thousands of miles each year to breed and find food, learners can explore through role-play the journeys birds make using our own scientific data to identify the routes birds take, distances they travel and countries in which they stop.

SESSION DELIVERED BY:

Elizabeth Pearce & Monica Grilli
The Wildfowl and Wetland Trust—
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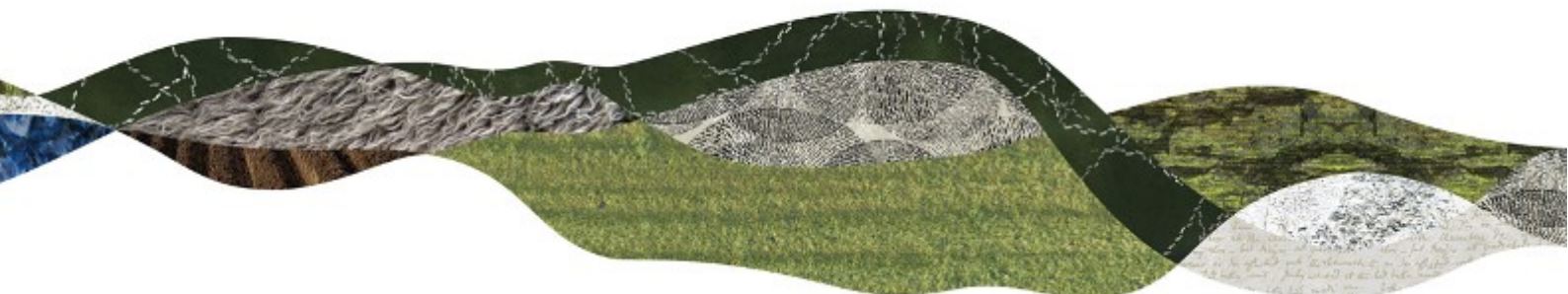


CURRICULUM LINKS

Maths, Science: Birds, Environmental change, Evolution and inheritance, Flight and migration, Seasonal changes

USEFUL LINKS

<https://www.wwt.org.uk/learn/learn-at-arundel/>





OUR SOUTH DOWNS SCHOOLS' CONFERENCE

Wild about Amberley—Forest Schools

Primary (KS1 and KS2)

SESSION OUTLINE

Forest school is all about getting creative, having fun, facing challenges and trying new things.

We will have a toasty fire and some great activities to try and plenty of opportunity to ask questions.

We will be sampling 'typical' Forest School activities, including fire lighting and charcoal making.

SESSION DELIVERED BY:

Debbie Nicholls

Amberley Museum & Heritage Centre

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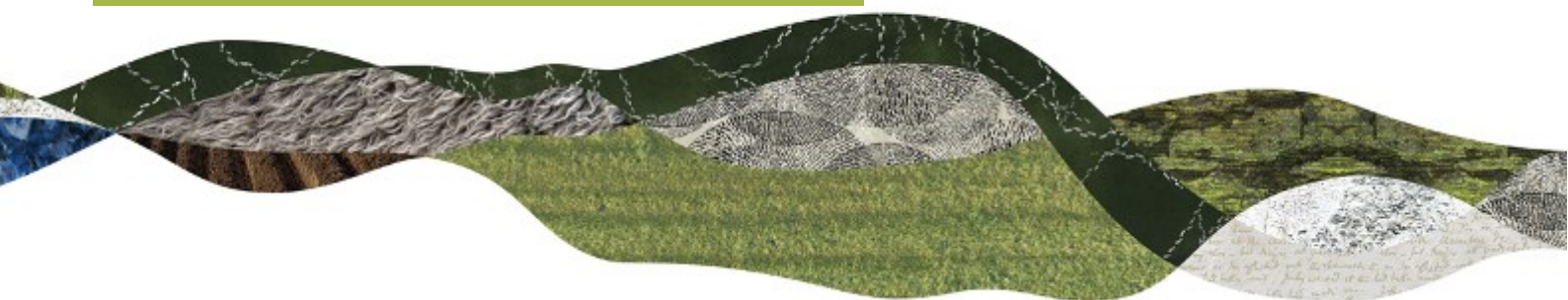
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CURRICULUM LINKS

Cross curricular, wellbeing

USEFUL LINKS





OUR SOUTH DOWNS SCHOOLS' CONFERENCE

Wildlife Eco Warriors - weaving together waste and wildlife

Primary (KS1 and KS2)

SESSION OUTLINE

This workshop is a fun, informative and practical session, showing the synergy between biodiversity, environmental protection and upcycling. We will generate ideas which will inspire our children to become the next generation of green champions. In turn these ideas can help them make decisions about the way we do things individually and collectively, both locally and globally. This will improve the quality of life now, reducing damage to the planet in the future. The workshop includes some hands on creative upcycling for the garden out of surprising waste resources.

SESSION DELIVERED BY:

Carrie Cort

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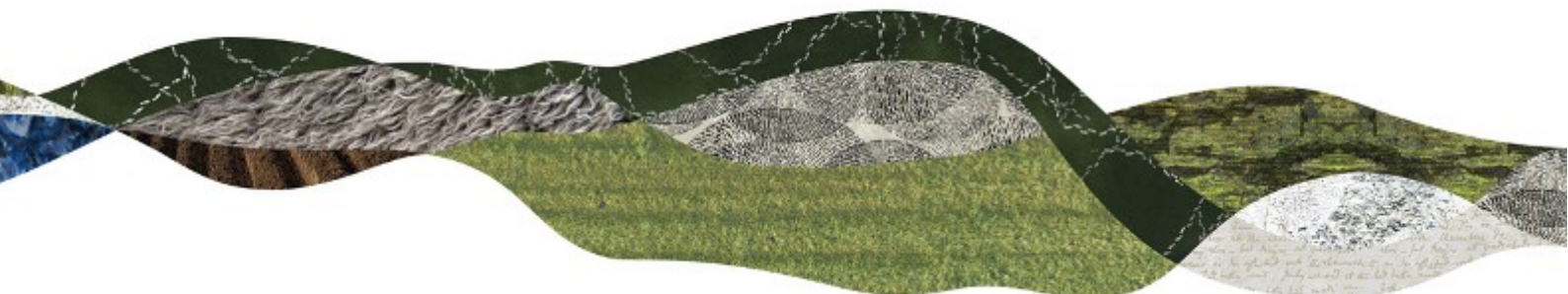


CURRICULUM LINKS

Science, Art & Design and Citizenship.

USEFUL LINKS

<http://www.sussexgreenliving.co.uk/spread-the-word/green-schools/>





OUR SOUTH DOWNS SCHOOLS' CONFERENCE

Evidence of Dragons

Primary and Secondary

SESSION OUTLINE

Our stories live in the landscape.

If there are dragons to be found it is the poets that will find them. From Coleridge to Kate Tempest, poets have found their inner landscapes intertwined with the world around them.

Come outside and explore, let the surroundings speak to you, find words to tell of your experience, explore lyric and imagery and try out the performance skills that will enrich the telling.

Michael James Parker, poet, performer, teacher, mountain man and mentor, will lead an expedition to find the poetry within you, around you and in the mythical beasts you work with.

CURRICULUM LINKS

Literacy, Drama, English Language, English Literature, Outdoor Education, PSHCE, enriching other subject areas.

SESSION DELIVERED BY:

Michael James Parker

Adventure Poetry

07952231013

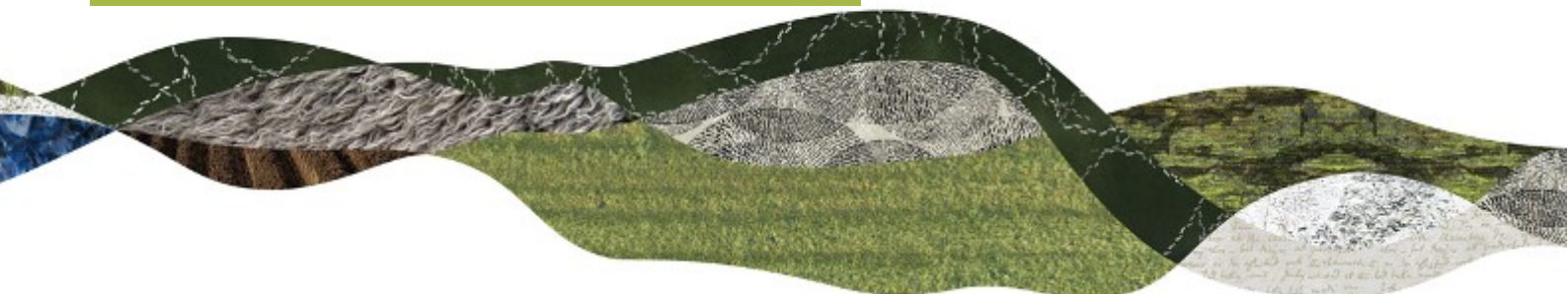


**ADVENTURE
POETRY**
EXPLORE.
INSPIRE.

USEFUL LINKS

adventurepoetry@live.co.uk

www.adventurepoetry.co.uk





OUR SOUTH DOWNS SCHOOLS' CONFERENCE

Effective LOtC

Primary and Secondary

SESSION OUTLINE

This session will offer a mix of practical outdoor games and indoor discussion opportunities to explore how activities can deliver effective learning.

The initial part of the session will look at how team games can be used to deliver learning if effectively facilitated, this session will be outside.

Moving inside the discussion will focus on how to ensure any provider is meeting your specific learning outcomes. Encouraging staff to work with providers to ensure programmes are designed to meet individual objectives and are not merely 'off the shelf packages'.

CURRICULUM LINKS

Cross curriculum

SESSION DELIVERED BY:

Simon Whitmore

Outdoor Education Adviser, WSCC

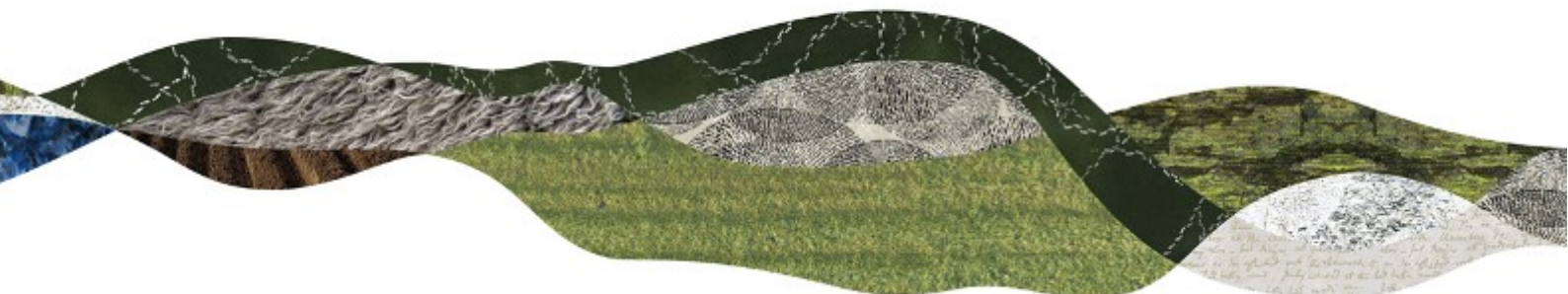
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USEFUL LINKS

<http://schools.westsussex.gov.uk/Services/3103>





OUR SOUTH DOWNS SCHOOLS' CONFERENCE

Grass to Glass

Primary and Secondary (KS1, KS2 and KS3)

SESSION OUTLINE

Learn about producing food in a sustainable system, using milk from a local farm as the example.

Participants will have to brainstorm what they'd need to produce milk from cows, see examples of inputs and outputs and learn about the processes involved.

Try your hand at making butter and sample that and different types of milk.

SESSION DELIVERED BY:

Sarah Stewart & Anna McLarnon
Goodwood Education Trust
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**GOODWOOD
EDUCATION TRUST**

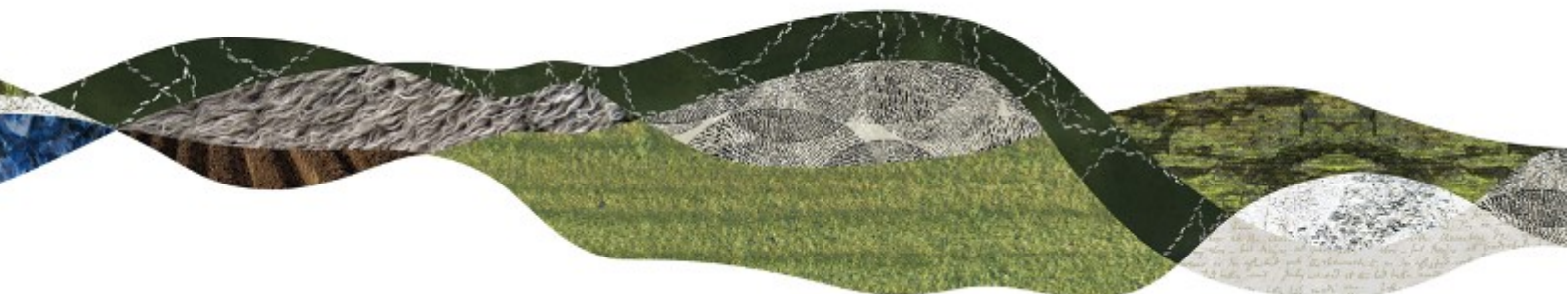
CURRICULUM LINKS

Science: Living things and their habitats, life cycles, animals, basic needs

DT: where food comes from, healthy eating

USEFUL LINKS

www.goodwood.com/goodwood-estate/goodwood-education/farm-visits/





OUR SOUTH DOWNS SCHOOLS' CONFERENCE

Positively Buzzing – Be part of the Polli:Nation

Primary and Secondary

SESSION OUTLINE

Come and get your free toolkit to make your school more pollinator friendly. Take part in example activities being used by over 260 schools UK-wide to raise awareness of which animals are pollinators and what their habitat needs are.

Over the last 3 years primary and secondary schools have been making changes for Pollinators. Together with them we have tried and tested games and teaching activities that you can now take back to your school. We have also refined our list of plants to use with children and want to share these practical gardening and conservation skills with you.

SESSION DELIVERED BY:

Ruth Staples-Rolfe

Learning through Landscapes

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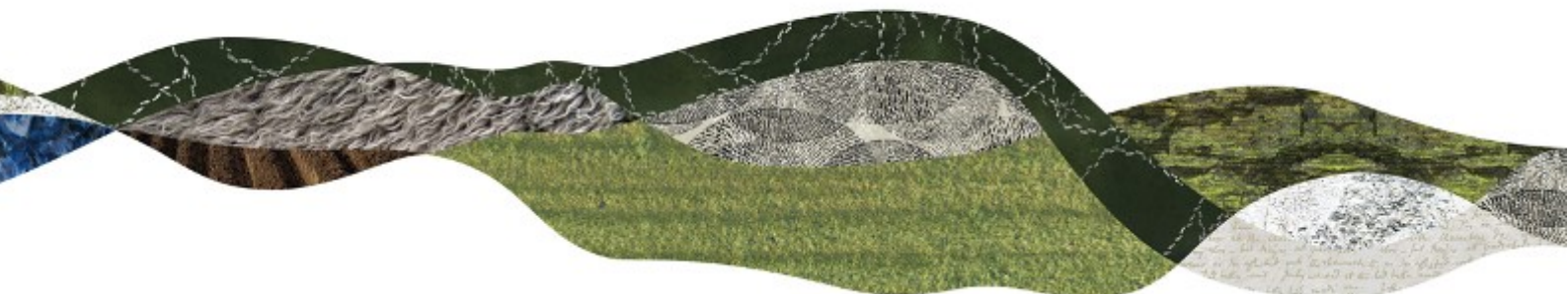


CURRICULUM LINKS

Science, Geography, citizenship, PSHE

USEFUL LINKS

<http://www.polli-nation.co.uk/>





OUR SOUTH DOWNS SCHOOLS' CONFERENCE

Taking risks and banking compassion

Primary and Secondary

SESSION OUTLINE

Introduction to managing challenging behaviour in the classroom and the outdoors which looks at:

- What we as professionals bring to any challenging situation
- What young people bring
- Some things we can do to make it better

Releasing Potential has been working with vulnerable and challenging young people for 17 years in outdoor, workshop and classroom settings.

SESSION DELIVERED BY:

Dr Catherine Brennan & Dr Alex Gray

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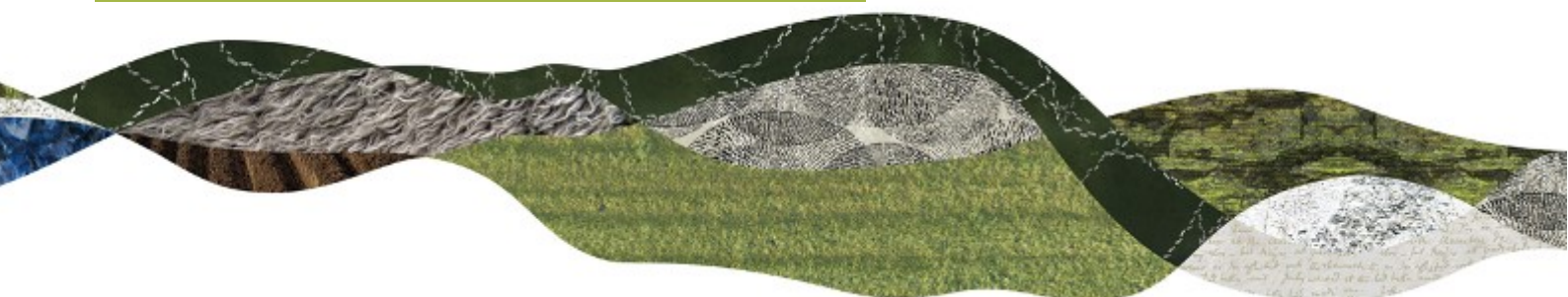


CURRICULUM LINKS

Behaviour management across the curriculum.
Particularly suited to Teachers, Support Staff, SLT,
Governors.

USEFUL LINKS

www.releasingpotential.com





OUR SOUTH DOWNS SCHOOLS' CONFERENCE

What do owls eat?

Primary and Secondary

SESSION OUTLINE

What does a Barn Owl eat? How do owl pellets show population densities and changes? Why is a single monoculture habitat bad for wildlife?

Participants will explore the food web within our countryside focussing on the eating habits of our wild Barn Owls. They will dissect owl pellets using techniques and equipment to investigate the constituents of an owl's food supply and look at how this information can be used to estimate population densities and shifts. Learning outcomes include awareness of the food web, investigative skills, using a biological key to identify species, understanding how habitats change based on the local faunas requirements.

SESSION DELIVERED BY:

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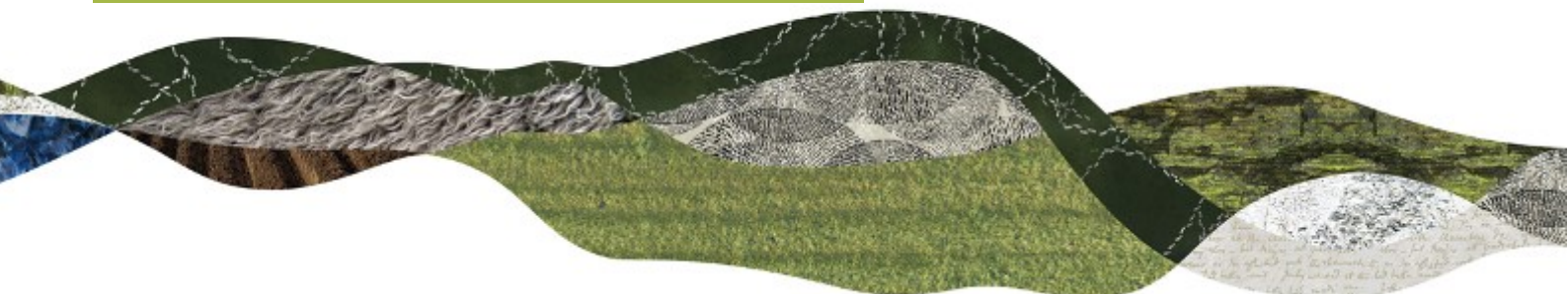


CURRICULUM LINKS

Science, geography

USEFUL LINKS

www.sosussex.co.uk





OUR SOUTH DOWNS SCHOOLS' CONFERENCE

Our hidden heathland revealed

Secondary (KS3 and KS4)

SESSION OUTLINE

Video explaining about our heathlands, their origins and importance, value for wildlife – reptiles, birds, invertebrates

Fieldwork scenarios – common species, soil profiles, How to do a transect, use quadrats and keys

Look at plant succession on heaths, food-chains, adaptations, conservation, effect of grazing animals

Create a creature using natural materials describing how its adapted to its habitat

SESSION DELIVERED BY:

Fiona Scully

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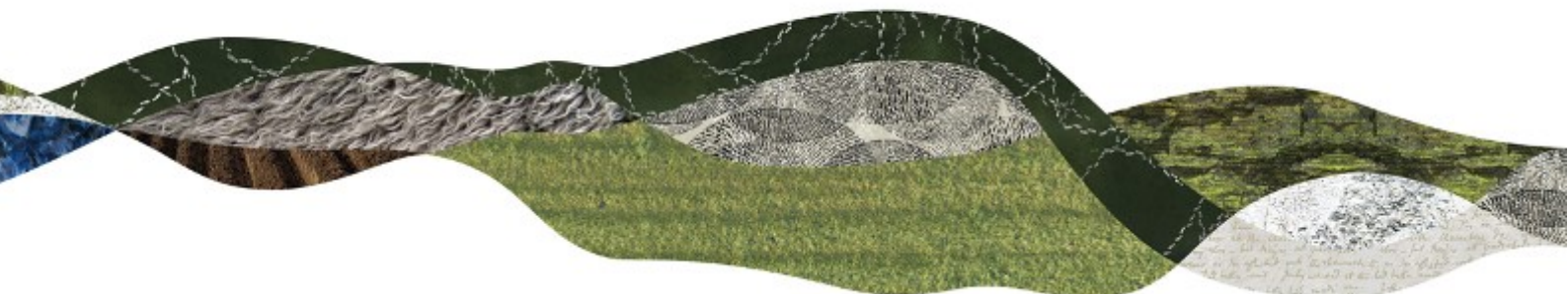


**National
Trust**

CURRICULUM LINKS

Science, geography

USEFUL LINKS





OUR SOUTH DOWNS SCHOOLS' CONFERENCE

Trouble-free fieldwork

Secondary (KS3)

SESSION OUTLINE

During this hands on workshop we show you a range of surveying techniques to collect data relating to geographical and ecological investigations.

Learn to use a range of inexpensive equipment to sample vegetation, invertebrates and light.

Discover ways to lead fieldwork trips, and how to identify, access and risk assess suitable sites.

Find out how we encourage students to take ownership and initiative to help them with their investigation and examinations.

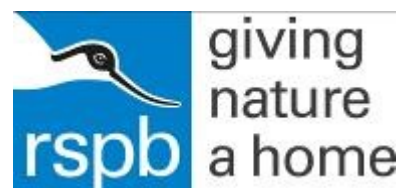
SESSION DELIVERED BY:

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CURRICULUM LINKS

Science, Biology, Geography

USEFUL LINKS

www.rspb.org.uk/schoolvisits

