

Droxford Junior School



Home Page



Headteacher's Welcome

Droxford Junior School is a beautiful rural school, in the Meon valley, nestled into the hills of the South Downs National Park. A school has been in the village since the

SEARCH OUR SITE

Pages Index A-Z

KEY DATES & EVENTS

View our calendar online. Plus download and



use / amend / ignore



School curriculum

Through engaging, motivating and challenging enrichment opportunities, we aim to offer a school curriculum that is varied, inspiring (whenever possible) whilst ensuring children employ a range of...

- Skills
- Knowledge
- Enquiry



A Sense of Place.



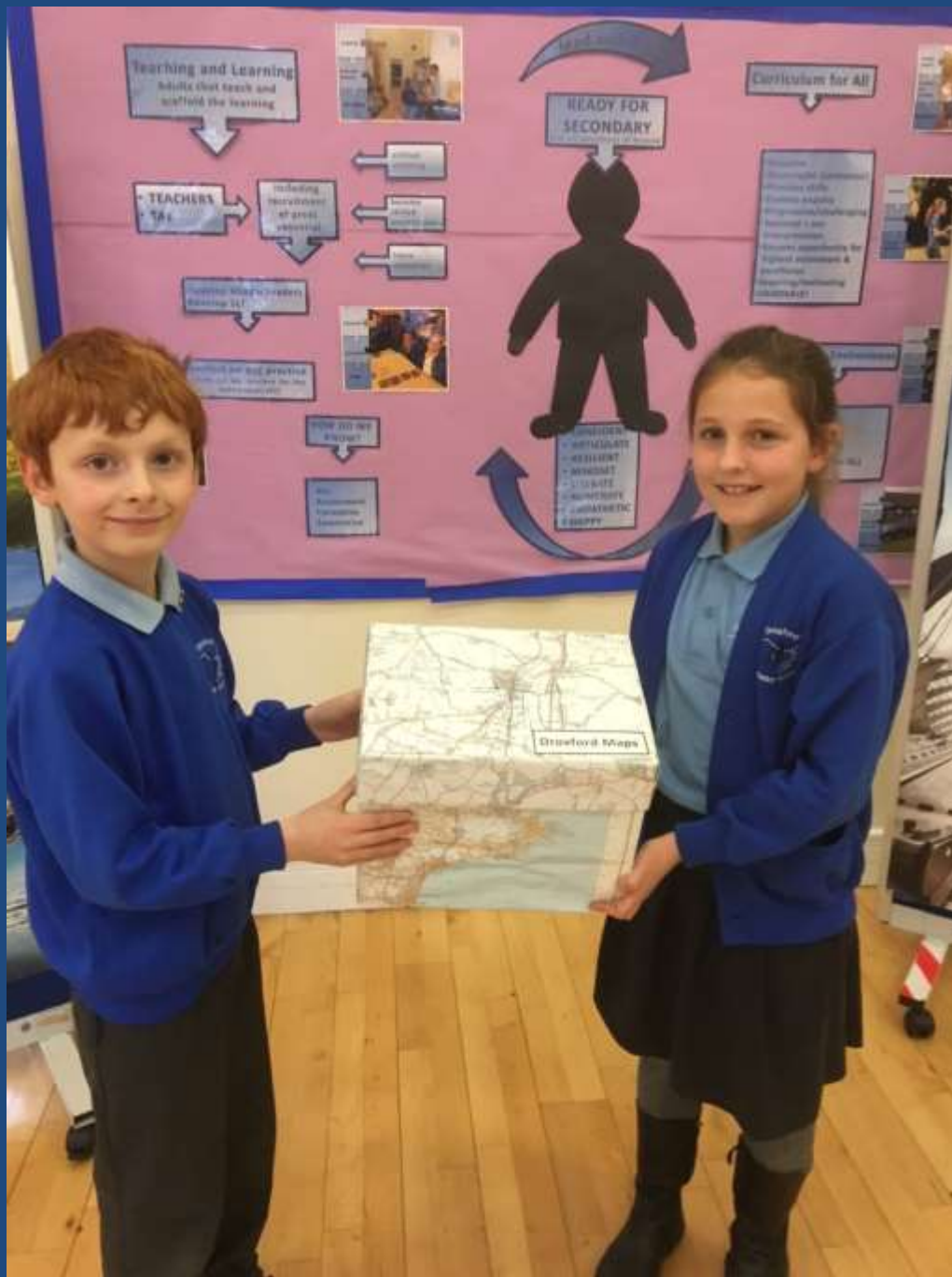
Displays

Providing opportunities for visitors to see the breadth and depth of our curriculum

Awareness of the school curriculum

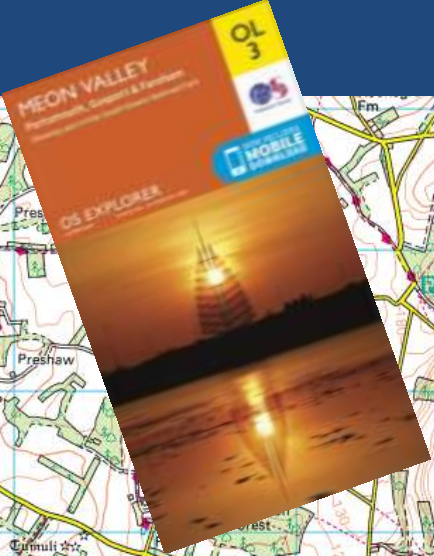
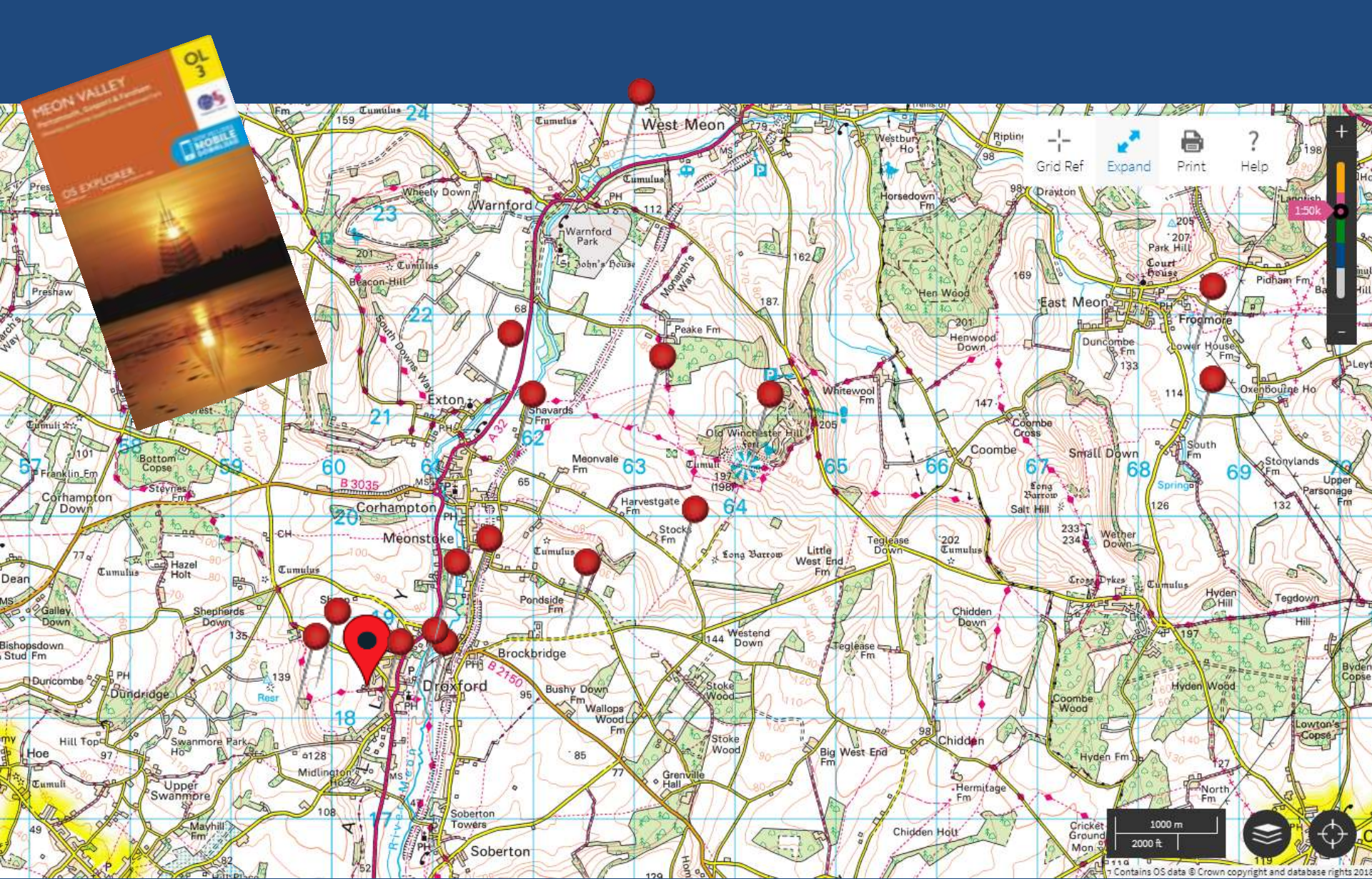
- Residentials
- Enrichment for all
- Recent examples that might get forgotten







We are here!







Generating an
emotive response -
OUTRAGE!!!



Dragons!!!







9 nights away!

Camping skills, tree trail study, nature studies.



Abseiling, climbing, caving, archery, orienteering, low ropes, shooting, cooking



Stand up paddle boards, sailing, kayaking, and team building skills, teamwork and independence.



Climbing (big walls!), trawling, skiing, cycling (velodrome), geography / science field studies, tower climbing!!!



Year 3 camp: One night (inside if weather is unsafe) one day field work / games

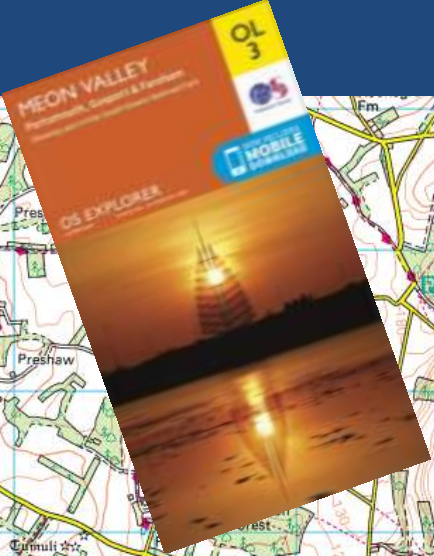
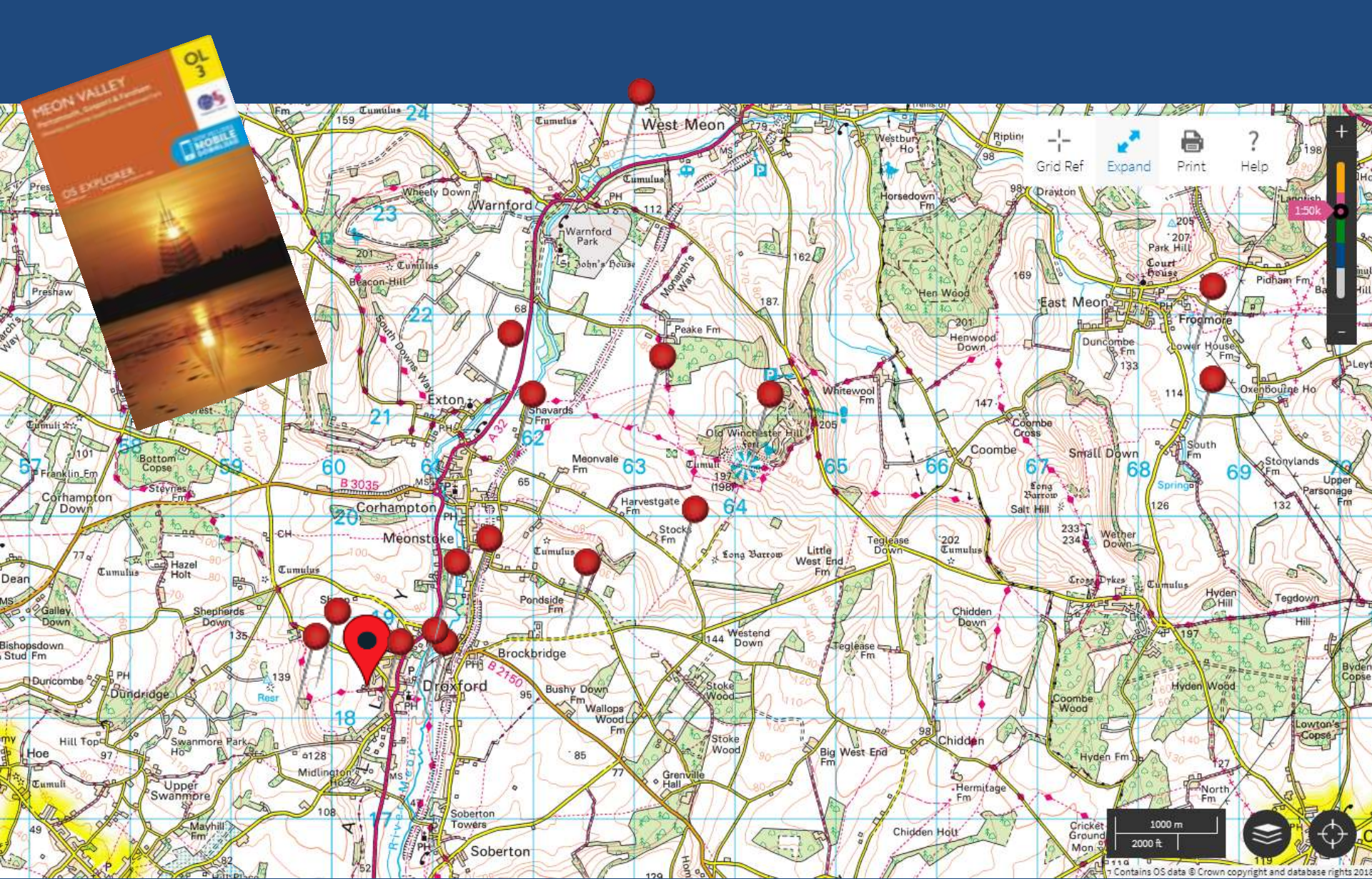






We are here!





1000 m
2000 ft
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Precious places

DROXFORD JUNIOR SCHOOL

Upper School: Autumn Term 2017 (Cycle A)

Medium Term Plan

GEOGRAPHY – ‘To inspire curiosity and fascination about the world and it’s people – for life.’

‘Precious Places’ What do we need to protect and why?

Overview: This unit investigates the importance of national parks and conservation.

UK National Parks are studied with a focus on the South Downs National Park. The key topographical features of the UK are studied through locating NPs. The unit then covers the physical geography of North America and South America; National parks are studied with a focus on Yosemite.

‘The wilderness holds answers to more questions than we have yet learnt to ask.’

‘In our zeal to build and possess, we may lose all that we have.’ Susan Jeffers

‘We do not weave the web of life. We are merely a strand in it. Whatever we do to the web, we do to ourselves.’ Chief Seattle

To increase pupils’ knowledge and understanding of the South Downs National Park and other protected environments in the UK and the world – spatial variations

To ensure pupils develop their understanding of the need to protect environments due to human impact, but the conflicts this can create - interconnections.

To develop pupils’ mapping skills

To broaden pupils’ understanding of landscapes and geographical processes across time and space

To enable pupils to explore the variety of biomes found in North and South America and its protected places.

To develop spatial awareness as pupils increase their knowledge and understanding relating to places and explore geographical questions such as ‘Where is this place?’ and ‘What is it like?’ Development of a sense of place

To develop geographical vocabulary and use this in making observations about, describing and comparing places.

Hot Topic

Should the Rampion Wind farm go ahead?

What a great visit we had by Amanda Elmes from South Downs National Park who lead us through an interesting debate about this new development in the South Downs happening NOW!



Knowledge – research the SDNP and why it is special, PRECIOUS - spiritual

Child led enquiry – the other national parks in the UK – Jigsaw the learning

Similarities and differences

Challenges to the environment – involvement of SDNP rangers to lead debate

National parks in the US

Biomes

Go for a walk! Mapping skills!
Fresh, exercise and another opportunity to be resilient.



**We began our
hike- it was very
hilly.**



Almost there!!!



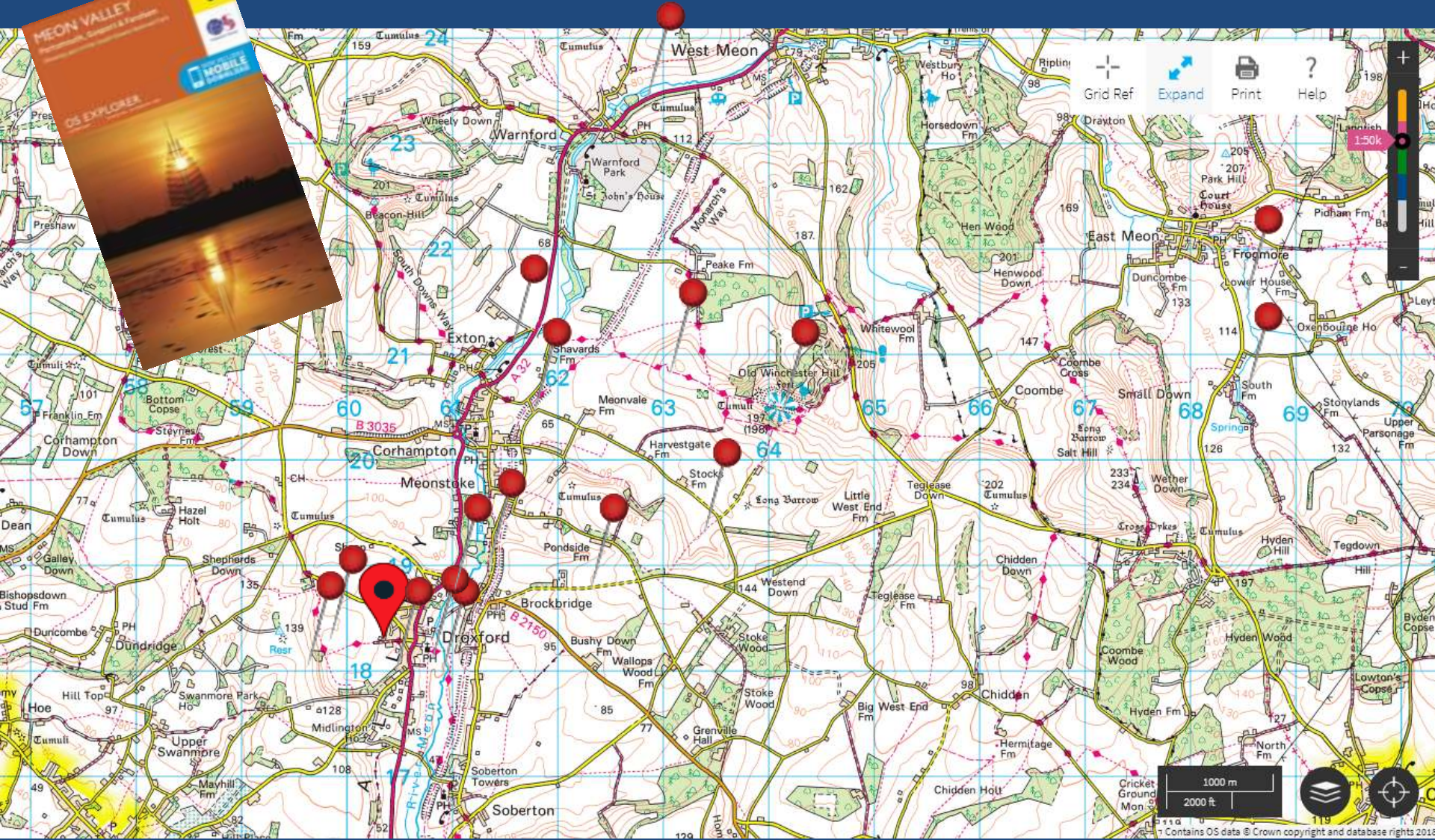
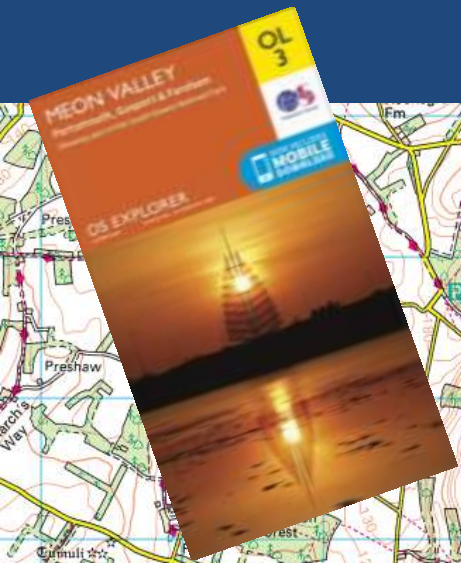




Then it was all downhill back to school.



Mud glorious mud!



From source to sea



The River Meon







Water voles

Habitat study

Water voles

Field trip

Research

Field trip

Research

Commercial use watercress

Research - History of a mill

Bullhead fish

Water voles

Field studies

Habitat study – what is in the river (apart from us!)

Commercial use Fishing (trout fishery)

Water voles

Facts

Poetry





River Meon field studies.

Geographical sketching, art and poetry.

Lads in the water!







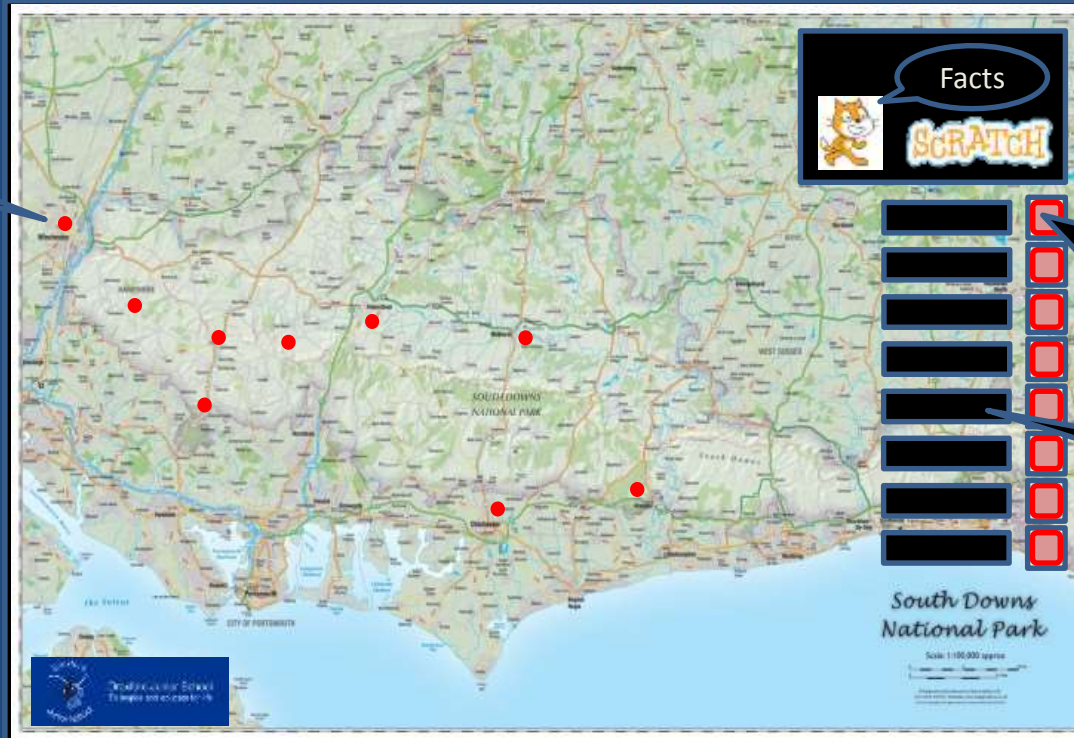


The children helping to release water voles into the River Meon. Wow!!!



Droxford Junior School STEM Project – South Downs National Park

LED lights on button press to highlight location of interest



Audio description

Push button to light LED and start Scratch description and Audio

Button summary

Tasks	
Background:	Decide 8 places of interest and investigate to create fact list and audio description
Display:	Build Board, Attach map, locate places of interest and drill holes to fit LED's, create holes for screen and buttons.
Electrics:	wire switches to LED's to Raspberry Pi. Connect speaker [with on/off switch]
Scratch:	Create program to respond to button presses and display facts, plus launch audio



South Downs National Park

Please press a button to explore more.....



Draxford Junior School
To inspire and educate for life

Facts 1



```

when I receive Winchester
show
switch to costume welcome
wait 2 secs
switch to costume cathedral
broadcast win1 and wait
switch to costume river
broadcast win2 and wait
switch to costume thanks
wait 1 secs
hide

```

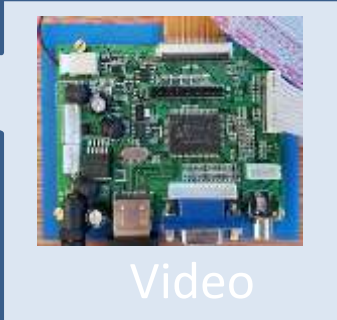
```

when I receive walk
point in direction 90
go to x: -170 y: -100
switch to costume boy4-walking-a
repeat until x position > 170
  move 20 steps
  if costume # = 5
    switch to costume boy4-walking-a
  else
    next costume
wait 0.1 secs
point in direction -90
switch to costume boy4-laughing

```




Flat Screen Display



Video Card



Raspberry Pi

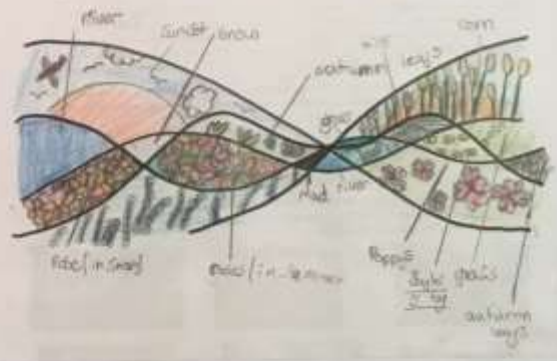




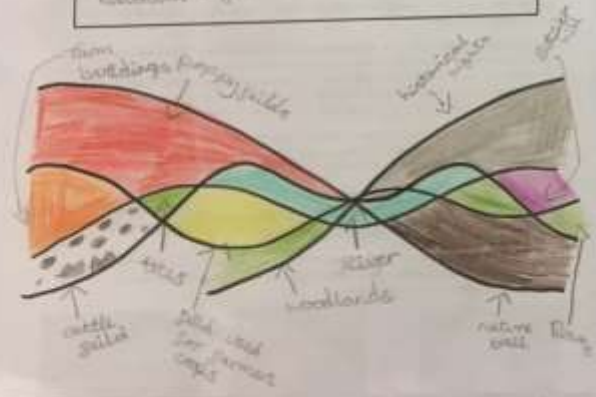




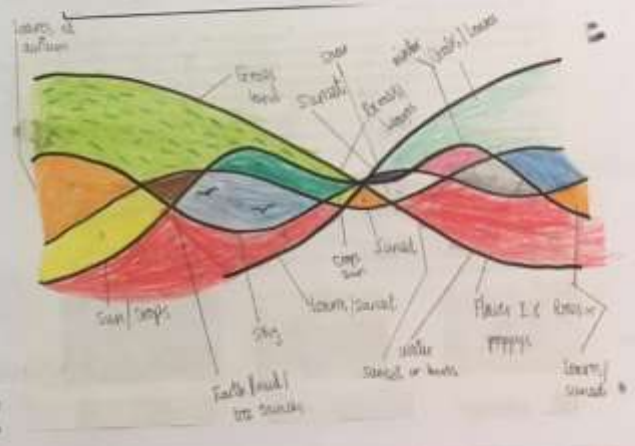
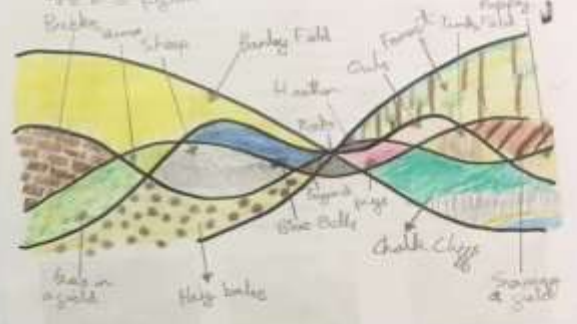
Perhaps we could include
 several farm buildings in
 Sept 9th by
 white stone
 Annual
 like
 rice
 other plants/flowers
 \$2e
 varz plant
 charch 2g
 igh
 rian



Perhaps we could include
 several farm buildings in
 poppy fields
 rivers
 nature trail
 historical sights

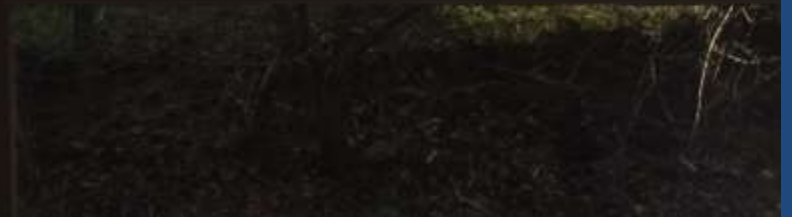


Perhaps we could include
 several farm buildings in
 I have got a range of yellow, orange, pink
 bricks and limestone
 could have put some history in picture
 things but I thought I would not include
 it if it would not be
 a picture











A pause for thought...

Challenges for schools

- Maintaining and developing a meaningful school curriculum
- Ensuring the 'hook', creativity, engagement, inspiration and motivation throughout ,in all planning
- Developing curriculum and subject knowledge of teachers new to the school inc. NQTs / RQTs
- Finding ways to help us? i.e. Research, CPD, school to school support...



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